

First Grade Theme 2
Story Selection

Student Name: _____

Date: _____

	Questions	Excellent Progress	Good Progress	Some Progress	Needs Improvement
Phonics	(Questions 1-6) 6 points M. C.	6	4-5	3	0-2
High frequency words	(Questions 1-5) 5 points M.C.	5	3-4	2	0-1
Fantasy and Realism	(Questions 1-5) 4 points M. C. 3 points Open Ended	7	5-6	3-4	0-2
Story Structure	(Questions 1-4) 4 points M. C. 3 points Open Ended	7	5-6	3-4	0-2

Total score: / 25

Open Ended Rubric

Fantasy and Realism

3 points: Answer written as a statement.
1 accurate example listed.

2 points: Answer written as a statement.
No accurate examples listed.
--OR--
Answer not written as a statement.
1 accurate example listed.

1 point: Answer not written as a statement.
0 accurate examples listed.

0 points: Incomplete or no work shown.

Story Structure

3 points: Answer written as a statement.
1 accurate example listed.

2 points: Answer written as a statement.
No accurate examples listed.
--OR--
Answer not written as a statement.
1 accurate example listed.

1 point: Answer not written as a statement.
0 accurate examples listed.

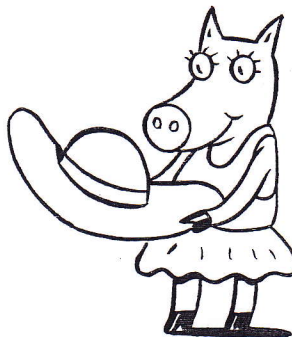
0 points: Incomplete or no work shown.

Phonics

Read each sentence. Then fill in the circle next to the word that completes the sentence.

1. Pat Pig got a _____.

- ☐ hit
- ☐ hat
- ☐ hen



2. Pat got a _____ hat.

- ☐ bit
- ☐ bug
- ☐ big



3. "What a hat!" said the _____.

- ☐ fig
- ☐ fox
- ☐ fan



4. Pat Pig can _____.

- ☐ dig
- ☐ den
- ☐ dot



5. Pat can get _____, too.

- ☐ hug
- ☐ hut
- ☐ hot



6. "Let me _____ the hat!" said Fan Fox.

- ☐ tan
- ☐ get
- ☐ men



High Frequency Words

Fill in the circle next to the answer that best completes each sentence.

1. "You can not find me," _____ Ben.

☐ does

☐ said

☐ pull



2. "Go!" said Jan. "I can find _____."

☐ do

☐ you

☐ me

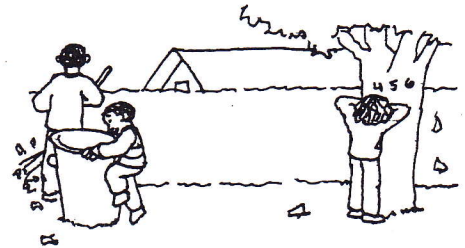


3. "One, two, _____, four, five," said Jan.

☐ they

☐ once

☐ three



4. Jan said, "Ben, _____ are you?"

☐ where

☐ what

☐ away



5. "You _____ in here!" said Jan.

☐ my

☐ for

☐ are



Fantasy and Realism

Read the story. Then read each answer, and fill in the circle next to the best answer.

The Box

Ben dug in the big box.
He got a wig for Sox Cat.

"The wig is a hit!" said Kit Fox.
"Get me one, Ben!"

"Got it!" said Ben.

"My wig!" said Kit Fox.

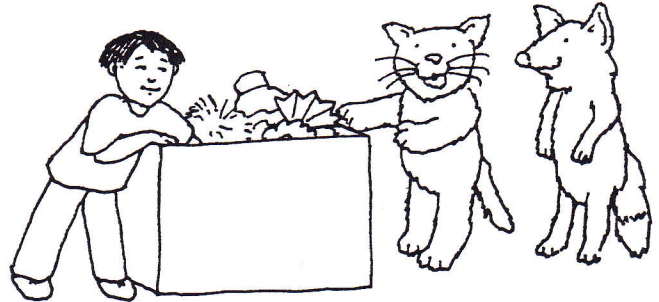
"I can do a jig in my wig," said Kit Fox.
"You can jig, too."

"I can jig," said Sox Cat.
"But it is hot in here!"

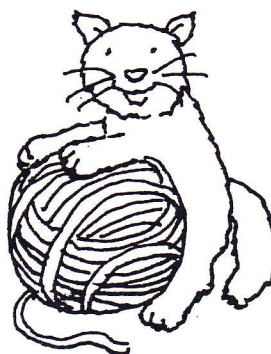
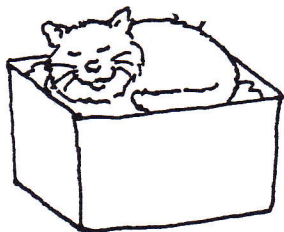
Ben got a fan for Sox Cat.
"The fan is a hit!" said Kit Fox.
"Get me one, Ben!"

"Got it!" said Ben.
"Sit, Kit Fox!
You can not jig and fan too."

"I can," said Kit Fox.
"I can fan and jig, jig and fan!"



1. Which can not be real?



2. Which can not be real?



3. Which can be real?



4. Which can be real?

- ☐ "The wig is a hit!" said Kit Fox.
- ☐ Ben dug in the big box.
- ☐ "I can jig," said Sox Cat.

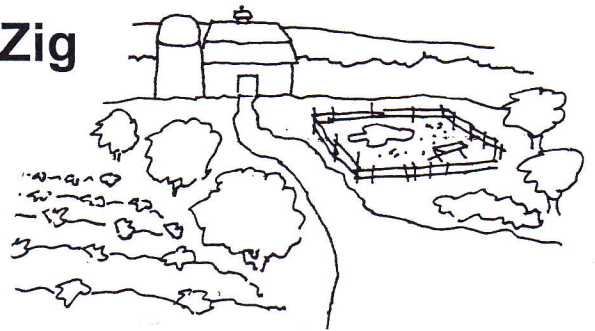
5. What can a real cat do? Write one thing a real cat can do.

Story Structure

Read the story. Then read each answer, and fill in the circle next to the best answer.

A Hug for Zig

Zig is a big pig.
Jen and Zig live here.



Once Jen got a big hat
Jen said, "My hat is big. It is too big!
What can I do, Zig?"

"Get a big wig," said Zig.

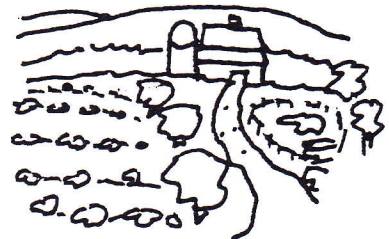
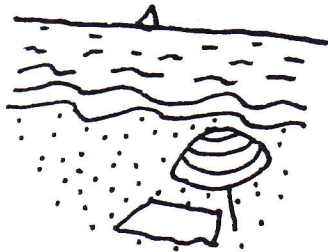
Jen got a wig.
Jen got a big, big wig.

"Does the hat fit?" said Zig.

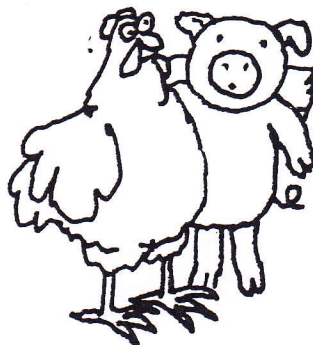
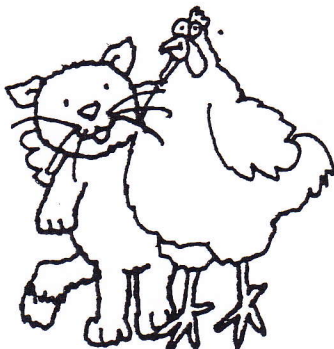
"It does fit!" said Jen. "My hat is not big.
But you get a big, big hug."



1. Where does this story take place?



2. Who is in this story?



3. What is Jen's problem?

- ☐ The hat is too big.
- ☐ The pig is too fat.
- ☐ The pen is too wet.

4. What does Zig tell Jen to do?

- ☐ Cut the hat in two.
- ☐ Get the hat wet.
- ☐ Get a big wig.

5. How does the story end? Write a sentence about what happened at the end of the story.
